



IELTS READING SKILLS

Subtitle: A compact course to train IELTS candidates preparing for the Reading Test including all essential concepts and practical features needed to sharpen reading skills for success in the IELTS Reading Test or for moving from a low band score to a high band score.

NOC Number: 4120 University professors and lectures

1.0 Course Faculty Information

Name: Prof. Dr. S. A. Ali
NSRIC-IELTS Professor

2.0 Course Information

Course Code	LAP--C-C00402
Class Days	Follow posting in NSRIC LMS system
Class Time	Follow posting in NSRIC LMS system
Course Credit Hours	1+1+1 = 3
Class Location	NSRIC online platform
prerequisites and/or co-requisites	n/a
Level /A, E, H, I, K12, M, P, S, T, U, V, W	Undergraduate / I

Note: The below classification of courses is related to any areas of knowledge:

A: Advanced level academic level courses; **C:** Canadian Immigration Course; **E:** Executive courses; **H:** Higher-level courses (i.e., graduate courses); **I:** Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12:** Foundational, and lower-level courses; **M:** Mid-level courses (i.e., undergraduate courses); **P:** Professional courses; **S:** Short/seminar courses; **T:** Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W:** Workshop courses.

3.0 Professor Information

Name	Prof. Dr. S. A. Ali
Title	NSRIC IELTS Professor
Contact Information	Email: saali668@yahoo.com
Office Location	NSRIC online platform
Office Hours	By email appointment

Our Specializations:

1. **ADK:** to create different avenues and opportunities for the **Acquisition and Dissemination of Knowledge**.
2. **BD:** to create **business development** relationship for the growth of the institution and to market products in the world.
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4.0 Target Audience

- Candidates intending to take IELTS Reading Test.
- Students who are required to take IELTS to study in international institutions.
- Individuals who are required to take IELTS for emigration purposes.
- Any individual interested in sharpening reading skills for whatever purpose.

5.0 Course Description

This compact Reading Course is designed to address the needs of the IELTS candidates for both modules, Academic and General Training. It explains in the clearest possible terms the essential features of the three different sections of this test, the progressive levels of difficulty, and text types. It also explains the examiner's expectations, how the Reading paper is marked and the assessment criteria including the significance of spelling and grammar. It keenly focuses on familiarizing you with reading strategies, skimming, and scanning, dealing with descriptive passages, identifying the main idea, main points and information in a passage, locating and matching information, dealing with discursive passages, identifying theories and opinions and writer's purpose, dealing with argumentative and multiple texts, and understanding and answering MCQs as well as other questions. Explanations are reinforced with practice. This intense course equips you with READING SKILLS essential to succeed or to move from a low band score to a high band score, in the IELTS second part.

Keywords: reading passage, skimming, scanning, speed reading, notes, flowchart, diagram, main ideas/points, information, discursive passage, theories/opinions, multiple choice, writer's purpose, argumentative text, grammatical features, multiple texts, work-related texts.

6.0 Course Learning Outcomes

Upon successful completion of this course, students will be able to:

- CLO1: Apply various reading strategies.
- CLO2: Skim and scan a passage to obtain the required information.
- CLO3: Complete notes / flow-chart / diagram.
- CLO4: Identify the main ideas / points / information / writer's purpose in a passage.
- CLO5: Locate and match information.
- CLO6: Deal with multiple texts.
- CLO7: Demonstrate the ability to identify theories and opinions in discursive passages.
- CLO8: Understand and correctly answer the different types of MCQs.
- CLO9: Locate opinions and attitudes in argumentative texts.
- CLO10: Use grammatical structures and vocabulary accurately.
- CLO11: Understand work-related texts.

7.0 How the course supports the attainment of the student outcomes

Student Learning Outcomes (1-6)						
1	2	3	4	5	6	7
low	low	Low	Moderate	Good	High	Excellent

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8.0 Course Materials

Online course materials

- Online PowerPoint presentation slides in pdf form
- Video/audio recording of lectures (optional)
- Online practice sessions and practice tests
- Writing worksheets for practice.
- Quizzes / MCQs in the form of evaluation at the NSRIC online LMS system / Google Classroom

Textbook and resources (If any)

- 1) *The Official Cambridge Guide to IELTS For Academic and General Learning*

Support material:

- 2) *Cambridge English IELTS (Authentic Examination Papers From Cambridge ESOL) with Answers*

Online resources:

- 3) www.ielts.org
- 4) <https://ielts.org/take-a-test/preparation-resources/sample-test-questions>
- 5) <https://www.idp.com/australia/ielts/ielts-faq/>

9.0 Academic Integrity

Students are encouraged to have a look at the NSRIC's statement of academic integrity at NSRIC website. It is noted that by signing this syllabus, you will acknowledge that you have understood that any detected plagiarism should be reported.

10. Assessment for Grade

The course grade is only related to the undergraduate training courses based on performance as shown in Table 1:

Table 1: NSRIC Grading System

Type of Assessment	Grade %
Attendance/Participation/Engagement/Performance	20%
Quizzes/Drills	40%
IELTS LISTENING TEST	40%
Total	100%

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Important Note:

- i) The below classified courses (i.e., academic courses) will only be evaluated based on the grade system shown in Table 2. A grade and certificate will be issued for the student(s) and participant(s).

A: Advanced level academic level courses; **H:** Higher-level courses (i.e., graduate courses); **I:** Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12:** Foundational, and lower-level courses; **M:** Mid-level courses (i.e., undergraduate courses).

- ii) The below classified courses will **not** be evaluated based on the grade system shown in Table 2. A certificate will be issued for the student(s) and participant(s).

E: Executive courses; **P:** Professional courses; **S:** Short/seminar courses; **T:** Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W:** Workshop courses.

Participation/Engagement/Performance

Your participation in every aspect of the course is important for the learning process. Your engagement in every discussion in the course with due delivery of all assignments and quizzes will be fruitful. These efforts from your side will reflect your performance in the course delivery and your commitments. This performance is the reflection of your dream grade!!

At the end of the term, below Table 2 will be used for translating your marks into a “Letter Grade” based on the NSRIC grading policy.

11.0 Advice and Additional Requirements

I advise you to:

- Please contact me if you need any help.
- Students are expected to attend all scheduled online lectures/classes.
- Students are expected to study from the course materials and/or textbooks which will help to easily read and understand.
- Students are encouraged to write their own notes during lectures/presentations (pdf PowerPoint presentations, and additional materials if any).
- Students are encouraged to attend online platform classes on time because late attendees disrupt the flow of the class for both the instructor and the other students.

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Table 2: NSRIC grading system

Marks	Letter Grade	Points	Description
≥ 93	A+	4.00	Outstanding
≥ 90	A	3.75	
≥ 87	A-	3.50	Excellent
≥ 84	B+	3.25	Very good
≥ 81	B	3.0	
≥ 78	B-	2.75	Moderately Good
≥ 75	C+	2.50	Good
≥ 72	C	2.25	
≥ 69	C-	2.0	Moderately Good
≥ 66	D+	1.75	Pass
≥ 63	D	1.50	
≥ 60	D-	1.25	Poor Pass
< 60	F	0	Failing

Additional information (During Online Course offering Period)

- Lectures will be delivered via **Zoom** or **Moodle**.
Quizzes / Practice Tests / Exams will be administered via: **Google Classroom**
- The PowerPoint course materials, and video lectures will be available at the NSRIC Platform.
- There will be scheduled discussion/tutorial sessions **every Thursday** at the scheduled class time. All students must attend this session.
- Students need to send an email request for personal consultation about any course-related problem they have so that a zoom meeting can be arranged based on availability of the course instructor.

13.0 Course Topics

- Reading strategies
- Skimming a passage and speed reading
- Scanning descriptive passages
- Completing notes / flowcharts / diagrams
- Main ideas / points
- Information in a passage
- Finding and matching information
- Interconnectedness of ideas
- Discursive passages
- Theories and opinions
- Writer's purpose
- Multiple texts, work-related texts, MCQs

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Requirements/Instructions

Students are **advised** to register for all IELTS courses to gain full expertise in the subject area.

14.0 Course Contents and Schedule

Lec No.	IELTS READING	Topics	Quiz 40 points
01	General Introduction	AM and GTM difference. What is a reading test? Three sections? How is it conducted? Question types. How is it assessed? Assessment Criteria. Examiner's expectations. How to prepare? Band score? Steps to improve Reading Exam score model.	
02	Reading strategies	Understanding reading strategies. Using the features of a passage. Understanding explanations. Skimming a test and speed reading. Global understanding of a passage.	Quiz 1 7 points
03	Descriptive passages	Understanding descriptive passages. Scanning a passage. Recognizing paraphrase. Completing notes or a flowchart. Labelling a diagram.	Quiz 2 7 points
04	Main ideas. Locating/ Matching information	Identifying main and supporting ideas. Understanding main points. Matching headings. Understanding and answering question types (MCQs, True / False / NG). Locating/matching information.	Quiz 3 7 points
05	Discursive passages	Understanding discursive passages. Theories and opinions. Matching features.	Quiz 4 7 points
06	Question types. Argumentative text.	Identifying and answering MCQs, Y/N/NG and T/F/NG questions. Writer's views/claims/purpose. Argumentative texts.	Quiz 5 7 points
07	General Training Reading Test	Scanning a passage. Recognizing paraphrase. Dealing with multiple passages. Work-related passages. Matching questions to parts of a text.	Quiz 5 5 points
08	FINAL EXAM	Academic Reading Taster Test Including all aspects of Reading covered in lectures.	40 points
09		General Training Reading Taster Test Including all aspects of Reading covered in lectures.	40 points

Prepared by Prof. Dr. S A Ali, NSRIC IELTS Professor, ESL/EFL Division, NSRIC Inc., London, ON, Canada.

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